



*Polish language*

<b>1. IMPRINT</b>	
<b>Academic Year</b>	2024/2025
<b>Department</b>	English Division
<b>Field of study</b>	Medicine
<b>Main scientific discipline</b>	Medical sciences
<b>Study Profile</b>	General academic
<b>Level of studies</b>	uniform MSc
<b>Form of studies</b>	Full-time
<b>Type of module / course</b>	obligatory
<b>Form of verification of learning outcomes</b>	completion
<b>Educational Unit / Educational Units</b>	Foreign Language Department The Didactic Center, ul. Trojdena 2a, 02-109 Warsaw <a href="mailto:sjosekretariat@wum.edu.pl">sjosekretariat@wum.edu.pl</a> , tel. 22 5720863 <a href="http://www.sjo.wum.edu.pl/">www.sjo.wum.edu.pl/</a>
<b>Head of Educational Unit / Heads of Educational Units</b>	Maciej Ganczar, PhD, Professor at MUW <a href="mailto:maciej.ganczar@wum.edu.pl">maciej.ganczar@wum.edu.pl</a>
<b>Course coordinator</b>	Anna Maczkowska, MA <a href="mailto:anna.maczkowska@wum.edu.pl">anna.maczkowska@wum.edu.pl</a>
<b>Person responsible for syllabus</b>	Anna Maczkowska, MA <a href="mailto:anna.maczkowska@wum.edu.pl">anna.maczkowska@wum.edu.pl</a>
<b>Teachers</b>	Maciej Ganczar, PhD

<b>2. BASIC INFORMATION</b>			
<b>Year and semester of studies</b>	1 <sup>st</sup> , 1 <sup>st</sup> and 2 <sup>nd</sup> semester	<b>Number of ECTS credits</b>	5.00

**Załącznik nr 4C do Procedury opracowywania i okresowego przeglądu programów studiów**  
(stanowiącej załącznik do Zarządzenia nr .../2024 Rektora WUM z dnia .....2024 r.)

<b>FORMS OF CLASSES</b>	<b>Number of hours</b>	<b>ECTS credits calculation</b>
<b>Contacting hours with academic teacher</b>		
Lecture (L)		
Seminar (S)		
Discussions (D)	70	3
e-learning (e-L)		
Practical classes (PC)		
Work placement (WP)		
<b>Unassisted student's work</b>		
Preparation for classes and completions	160	2

### 3. COURSE OBJECTIVES

O1	The aim of the 1 <sup>st</sup> year Polish language course is to introduce Polish letters, sounds and basic language structures as well as vocabulary, which will provide the students with foundations on which the 2 <sup>nd</sup> year basic medical Polish language competencies can be built.
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### 4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING

<b>Code and number of the effect of learning in accordance with standards of learning</b>	<b>Effects in time</b> <i>(in accordance with appendix to the Regulation of Minister of Education of 29 September 2023)</i>
<b>Knowledge – Graduate* knows and understands:</b>	
D.W7.	the specificity and role of verbal (conscious message construction) and non-verbal communication
<b>Skills– Graduate* is able to:</b>	
D.U6.	communicate with the patient in one foreign language at B2+ level of the Common European Framework of Reference for Languages

\* In appendix to the Regulation of Minister of Education of 29 September 2023 „graduate”, not student is mentioned.

<b>5. ADDITIONAL EFFECTS OF LEARNING</b> <i>(non-compulsory)</i>	
Number of effect of learning	Effects of learning in time
<b>Knowledge – Graduate knows and understands:</b>	
K1	
K2	
<b>Skills– Graduate is able to:</b>	
S1	recognise and write printed and handwritten letters
S2	recognise and pronounce Polish sounds
S3	inform and inquire about name, age, nationality, marital status, family members, occupation, place of residence, living conditions
S4	describe and inquire about daily activities and past events
S5	use selected expressions referring to time, place, and quantity
<b>Social Competencies – Graduate is ready for:</b>	
SC1	continually broadening their knowledge

<b>6. CLASSES</b>		
Form of class	Class contents	Effects of Learning
D1	Discussing the syllabus (the course content, learning outcomes and the methods of their verification; rules and regulations; credit receiving criteria)	D.U6
D2	The Polish alphabet and sounds • Some useful phrases.	D.W7, D.U.6, S1, S2, S3, S4, S5
D3/4	Greetings and introductions • Cardinal numbers: 1-20 • Nouns: gender; the nominative singular • The demonstrative pronoun <i>to + jest</i> • The instrumental singular. Questions: <i>kto? co?, czy?</i> • <i>Kim pan/pani jest?</i> Pronunciation practice.	D.W7, D.U6, S1, S2, S3, S4, S5
D5/6	Personal pronouns: the nominative singular • The formal and informal <i>you</i> • The verb <i>być</i> : present tense singular • Pronunciation practice	D.W7, D.U.6, S1, S2, S3, S4, S5
D7/8	Adjectives: gender; the nominative singular • Questions: <i>jaki, -a, -e</i> • The pronouns <i>ten, ta, to</i> • Cardinal numbers: 20-100 • Pronunciation practice.	D.W7, D.U6, S1, S2, S3, S4, S5
D 9/10	Possessive pronouns: the nominative singular • Questions: <i>czyj/a/e ?</i> • Nouns and adjectives: the instrumental singular • Jobs • Nationalities • Countries • Questions: <i>kim?, skąd?</i>	D.W7, D.U6, S1, S2, S3, S4, S5

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D11/12	Nouns and adjectives: the accusative singular. <i>Proszę....</i> • Cardinal numbers: 100-1000 • Pronunciation practice. • The prepositions <i>w</i> and <i>na</i> to describe location • Questions: <i>gdzie?</i>	D.W7, D.U6, S1, S2, S3, S4, S5
D13/14	Selected verbs followed by the accusative • Ordinal numbers: 1-12 • Telling the time • Questions: <i>kogo?, co?, która (godzina)?, o której (godzinie)?</i> • Pronunciation practice	D.W7, D.U6, S1, S2, S3, S4, S5
D15/16	Progress test	D.W7, D.U6, S1, S2, S3, S4, S5
D17/18	Nouns and adjectives: the genitive singular and plural • Negative sentences • Questions: <i>kogo?, czego?</i> • Pronunciation practice	D.W7, D.U6, S1, S2, S3, S4, S5
D19/20	Verbs of motion: <i>chodzić, iść, jechać</i> • Means of transport • The prepositions <i>do</i> and <i>na</i> to describe direction • Questions: <i>czym?</i> • Pronunciation practice	D.W7, D.U6, S1, S2, S3, S4, S5
D21/22	Adverbs of frequency (e.g. <i>zawsze, często, czasem</i> ) • The times of day (e.g. <i>rano, wieczorem, w nocy</i> ) • Description of daily activities • Pronunciation practice	D.W7, D.U6, S1, S2, S3, S4, S5
D23/24	. Days of the week • The school timetable • Pronunciation practice • The past tense singular • Expressions of time: <i>wczoraj, w zeszłym tygodniu/miesiącu/roku, ... temu</i> • Pronunciation practice	D.W7, D.U6., S1, S2, S3, S4, S5
D25/26	The past tense • Family and hobbies • Living conditions • Pronunciation practice	D.W7, D.U6, S1, S2, S3, S4, S5
D 27/28	Uses of the genitive with numbers, containers, adverbs of quantity • Time phrases with the preposition <i>od</i> (e.g. <i>od dwóch godzin, od pięciu miesięcy, od roku</i> ) • Questions: <i>od jak dawna/od kiedy?</i> • Pronunciation practice • Pronunciation practice	D.W7, D.U6, S1, S2, S3, S4, S5
D 29/30	The verbs <i>musieć</i> and <i>móc</i> (the present tense) • Expressions of time: <i>co tydzień/dwa miesiące/pięć lat, etc.; raz, dwa, etc. razy dziennie, w tygodniu/miesiącu/roku</i> • Pronunciation practice	D.W7, D.U6, S1, S2, S3, S4, S5
D31/32	Course test revision	D.W7, D.U6, S1, S2, S3, S4, S5
D33/34	The course written test • Course oral test revision.	D.W7, D.U6, S1, S2, S3, S4, S5
D35	The course oral test.	D.W7, D.U6, S1, S2, S3, S4, S5

## 7. LITERATURE

### Obligatory

The title of the textbook will be given at the first class meeting.

### Supplementary

Handouts prepared by the teachers.

<b>8. VERIFYING THE EFFECT OF LEARNING</b>		
<b>Code of the course effect of learning</b>	<b>Ways of verifying the effect of learning</b>	<b>Completion criterion</b>
D.W7, D.U6	Written test. Oral test.	<p>To successfully complete the 1<sup>st</sup> year Polish language course and obtain credit, a student is required to:</p> <ul style="list-style-type: none"> <li>• attend all classes (min. 13 out of 15 in a semester)</li> </ul> <p>A student who misses more than 2 classes per semester without a valid excuse will not be allowed to take the course tests and will not receive course credits.</p> <p>The only valid excuse for absence is illness. Absences due to illness will be excused on presentation of a valid medical note within one week of return to study.</p> <p>The student is obliged to make up for each absence (excused or unexcused) by performing a special written/oral task assigned by the teacher OR by attending a class with another group (on teacher's permission). If a student misses a class, she/he must catch up on the missed material. It is the student's responsibility to communicate with the class teacher as soon as possible about any attendance issues.</p> <ul style="list-style-type: none"> <li>• come to classes punctually</li> </ul> <p>If a student arrives less than 15 minutes late three times per semester, it will count as one absence. Arriving to class more than 15 minutes late is counted as an absence.</p> <ul style="list-style-type: none"> <li>• actively participate in each class</li> <li>• complete all the assignments by the due date</li> <li>• pass the progress test at the end of the winter semester and the course written and oral tests (covering the coursework of both the winter and summer semesters) at the end of the summer semester</li> </ul> <p>A student who fails the course tests can attempt two retakes.</p> <p>The final course grade a student receives is the average (arithmetic mean) of the written and oral test grades (grades of 2-5), or a grade of 3 for passing a retake. A minimum score of 60% must be obtained on each (written and oral) test to pass the course.</p> <p>A student who misses a scheduled test will receive a score of 0 (which equals failing) unless she/he notifies the class teacher of the reason for her/his failure to take the test within three days of the scheduled test date and makes up the missed test if the reason is justified at the date set by the class teacher.</p> <p>A student who fails the second retake of the final test needs to repeat the course.</p> <p>Students who are 'independent users' of the Polish language (Level B2 as described in the Common European Framework) may be exempted from attending the first-year Polish language course (and the second-year Polish language course provided they achieve the required score)</p>

		<p>if they pass the B2 level examination organised by the University's Centre for Foreign Languages (Studium Języków Obcych) at the beginning of Year 1. Students interested in taking the exam should check with their class teacher for the exam date, time and location at the first class meeting.</p> <p>The scale of grades is as follows:</p> <table><tr><td>2.0 (failed)</td><td>Below 60%</td></tr><tr><td>3.0 (satisfactory)</td><td>60-69%</td></tr><tr><td>3.5 (rather good)</td><td>70-79%</td></tr><tr><td>4.0 (good)</td><td>80-85%</td></tr><tr><td>4.5 (more than good)</td><td>86-90%</td></tr><tr><td>5.0 (very good)</td><td>91-100%</td></tr></table>	2.0 (failed)	Below 60%	3.0 (satisfactory)	60-69%	3.5 (rather good)	70-79%	4.0 (good)	80-85%	4.5 (more than good)	86-90%	5.0 (very good)	91-100%
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### **9. ADDITIONAL INFORMATION**

All detailed information about the course completion criteria and rules are listed in the Rules and Regulations of the Centre for Foreign Languages <https://sjo.wum.edu.pl/node/449>

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#### **ATTENTION**

The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers