

# Basic Polish for medicine

1. IMPRINT	
Academic Year	2025/2026
Department	Faculty of Medicine
Field of study	Medicine
Main scientific discipline	Medical sciences
Study Profile	General academic
Level of studies	uniform MSc
Form of studies	Full-time studies
Type of module / course	obligatory
Form of verification of learning outcomes	completion
Educational Unit / Educational Units	Foreign Language Department The Didactic Center, ul. Trojdena 2a, 02-109 Warsaw sjosekretariat@wum.edu.pl, tel. 22 5720863 www.sjo.wum.edu.pl/
Head of Educational Unit / Heads of Educational Units	Maciej Ganczar, PhD, Professor at MUW maciej.ganczar@wum.edu.pl
Course coordinator	Anna Maczkowska, MA anna.maczkowska@wum.edu.pl
Person responsible for syllabus	Anna Maczkowska, MA anna.maczkowska@wum.edu.pl
Teachers	Maciej Ganczar, PhD, Professor at MUW Krystyna Luto, PhD Anna Maczkowska, MA

2. BASIC INFOR	MATION		
Year and semester of studies	2 <sup>nd</sup> , 1 <sup>st</sup> and 2 <sup>nd</sup> semester	Number of ECTS credits	5.00

FORMS OF CLASSES	Number	ECTS credits calculation		
Contacting hours with academic teacher	of hours			
Lecture (L)				
Seminar (S)				
Classes (C)	60	1,4		
e-learning (e-L)				
Practical classes (PC)				
Work placement (WP)				
Unassisted student's work				
Preparation for classes and completions	160	3,6		

#### 3. COURSE OBJECTIVES

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The 2<sup>nd</sup> year Polish language course is designed to improve the students' command of the language and provide them with basic medical terminology and skills to communicate with an adult and paediatric patient at elementary level.

#### 4. STANDARDS OF LEARNING - DETAILED DESCRIPTION OF EFFECTS OF LEARNING

Code and number of the effect of learning in accordance with standards of learning

**Effects in the field of:** (in accordance with appendix to the Regulation of Minister of Science and Higher education from 29th of September 2023)

#### Knowledge – Graduate\* knows and understands:

D.W7 the specificity and role of verbal (conscious message construction) and non-verbal communication

#### Skills- Graduate\* is able to:

D.U5	critically analyse medical literature, including literature in in English, and draw conclusions
D.U6	communicate with the patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages

<sup>\*</sup> In appendix to the Regulation of Minister of Science and Higher education from 29th of September 2023 "graduate", not student is mentioned.

# 5. ADDITIONAL EFFECTS OF LEARNING (non-compulsory) Number of effect of learning

K1	names of basic symptoms, ailments, medical specialties and parts of hospital and hospital staff in Polish
K2	
lls- Graduate	e is able to:
<b>S1</b>	take a patient's history at elementary Polish language level (personal history; chief complaint (pain): location, radiation, quality, quantity, duration, frequency, aggravating and relieving factors, associated symptoms; past history; family history; drug history; social history; the review of systems)
<b>S2</b>	give simple instructions to an adult and paediatric patient during a physical examination and explain the doctor's intentions
ial Compete	ncies – Graduate is ready for:

6. CLASSES			
Form of class	Class contents	Effects of Learning	
D1/2	Discussing the syllabus (the course content, learning outcomes and the methods of their verification; rules and regulations; credit receiving criteria).	D.U6, D.W7 K1 S1, S2, S3	
	Everyday activities – verbs. Revision of Past and Present tense • The trzeba/można + infinitive construction • Revision of genitive, accusative and nominative cases; introduction of locative case and the verb "opiekować się"		
D 3/4	Parts of the human body • The verb <i>boleć</i> (singular&plural/present&past tense)  Organs of the human body • The cases of the noun and adjective in the singular&plural genitive, accusative, locative, instrumental and nominative — forms and uses	D.U6, D.W7 K1 S1, S2, S3	
D 5/6	<ul> <li>Time expressions (revision) • Revision of the tenses (present&amp;past).</li> <li>Distinction between imperfective &amp; perfective verbs</li> <li>• Questions: jak długo?, jak często?, ile razy?, od jak dawna?, O której godzinie?</li> </ul>	D.U6, D.W7 K1 S1, S2, S3	
D 7/8	• Dative case – forms and usage • Hospital stay (case description) – vocabulary. Useful phrases (wezwać pogotowie, przyjąć do szpitala)	D.U6, D.W7 K1 S1, S2, S3	
D 9/10	Hospital departments and staff • Giving directions	D.U6, D.W7 K1 S1, S2, S3	
D 11/12	• Medical specialties and specialists • Revision of genitive and locative cases (do kardiologa, na oddziale, w szpitalu) • names of organ systems	D.U6, D.W7 K1 S1, S2, S3	
D 13/14	<ul> <li>types of medications • The verb brać/wziąć (singular/present&amp;past tense)</li> <li>basic ailments (katar, kaszel, dreszcze)</li> </ul>	D.U.6, D.W7 K1 S1, S2, S3	

	• revision of 1 <sup>st</sup> term vocabulary	
D 15	Intermediate test	D.U6, D.W7 K1 S1, S2, S3
D 16/17	Instructions for the clinical examination of adults • Explaining the doctor's intentions to the patient	D.U6, D.W7 K1 S1, S2, S3
D18/19	Instructions for the clinical examination of children • Explaining the doctor's intentions to the patient • The imperative mood	D.U6, D.W7 K1 S1, S2, S3
D 20/21	The common cold and flu – a patient's description of the symptoms in the present/past tense • usage of formal register (pan/pani) • question formation • taking history – basic rules	D.U6, D.W7 K1 S1, S2, S3
D22/23	Pain history – location, radiation, onset (timing, setting), previous similar pain, duration, character, severity, exacerbating and relieving factors, associated symptoms (vocabulary).  • Common diseases • The verbs chorować (na), leczyć się (na) (present&past tense), umrzeć (na) (past tense)	D.U5, D.U6, D.W7 K1 S1, S2, S3
D24/25	The medical interview: personal history (name, age, occupation, height, weight, marital/family status) social history – alcohol, smoking	D.U5, D.U6, D.W7 K1 S1, S2, S3
D26	The medical interview: chief complaint • past history – surgeries, injuries, hospital admissions, previous illnesses, birth control, pregnancies / births, menstrual periods, allergies	D.U5, D.U6, D.W7 K1 S1, S2, S3
D27/28	The medical interview: systemic inquiry (basic questions) Revision	D.U5, D.U6, D.W7 K1 S1, S2, S3
D29	Final test – written part	D.U5, D.U6, D.W7 K1 S1, S2, S3
D30	Final test – oral part	D.U5, D.U6, D.W7 K1 S1, S2, S3

# 7. LITERATURE

# Obligatory

Maciej Ganczar, Anna Maczkowska "Jak się pani dzisiaj czuje?" Podręcznik do nauki medycznego języka polskiego jako obcego

# Supplementary

Handouts prepared by the teachers.

Maria Janowska, Świetlana Sikorska "Proszę oddychać! Część III Warszawski Uniwersytet Medyczny

# 8. VERIFYING THE EFFECT OF LEARNING

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
D.W7, D.5, D.U6	Written test. Oral test.	To successfully complete the 2nd year Polish language course and obtain credit, a student is required to:  • attend all classes (min. 13 out of 15 in a semester)  A student who misses more than 2 classes per semester without a valid excuse will not be allowed to take the course tests and will not receive course credits.  The only valid excuse for absence is illness. Absences due to illness will be excused on presentation of a valid medical note within one week of return to study.  The student is obliged to make up for each absence (excused or unexcused) by performing a special written/oral tak assigned by the teacher OR by attending a class with another group (on teacher's permission). If a student misses a class, she/he must catch up on the missed material. It is the student's responsibility to communicate with the class teacher as soon as possible about any attendance issues.  • come to classes punctually  If a student arrives less than 15 minutes late three times per semester, it will count as one absence. Arriving to class more than 15 minutes late is counted as an absence.  • actively participate in each class  • complete all the assignments by the due date  • pass the intermediate progress tests during the winter and the summer semester and the course written and oral tests (covering the coursework of both the winter and summer semesters) at the end of the summer semester  A student who fails the course tests can attempt two retakes.  The final course grade a student receives is the average (arithmetic mean) of the written and oral test grades (grades of 2-5), or a grade of 3 for passing a retake. A minimum score of 60% must be obtained on each (written and oral) test to pass the course.  A student who misses a scheduled test will receive a score of 0 (which equals failing) unless she/he notifies the class teacher of the reason for her/his failure to take the test within three days of the scheduled test date and makes up the missed test if the reason is justified at the date set by the class teacher.  A s

interested in taking the	g of the academic year. Students exam should check with their class ite, time and location at the first	
The scale of grades is as follows:		
2.0 (failed)	Below 60%	
3.0 (satisfactory)	60-69%	
3.5 (rather good)	70-79%	
4.0 (good)	80-85%	
4.5 (more than good)	86-90%	

5.0 (very good)

91-100%

#### 9. ADDITIONAL INFORMATION

All detailed information about the course completion criteria and rules are listed in the Rules and Regulations of the Centre for Foreign Languages <a href="https://sjo.wum.edu.pl/node/449">https://sjo.wum.edu.pl/node/449</a>

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#### **ATTENTION**

The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers