



BASIC POLISH FOR MEDICINE

1. IMPRINT

Academic Year	2026/2027
Department	Faculty of Medicine
Field of study	Medicine
Main scientific discipline	Medical sciences
Study Profile	General academic
Level of studies	uniform MSc
Form of studies	Full-time studies
Type of module / course	obligatory
Form of verification of learning outcomes	completion
Educational Unit / Educational Units	Foreign Language Department The Didactic Center, ul. Trojdena 2a, 02-109 Warsaw sjosekretariat@wum.edu.pl , tel. 22 5720863 www.sjo.wum.edu.pl/
Head of Educational Unit / Heads of Educational Units	Maciej Ganczar, PhD, Professor at WUM, maciej.ganczar@wum.edu.pl
Course coordinator	Anna Maczkowska, MA anna.maczkowska@wum.edu.pl
Person responsible for syllabus	Anna Maczkowska, MA anna.maczkowska@wum.edu.pl
Teachers	Maciej Ganczar, PhD, Professor at WUM Krystyna Luto, PhD Anna Maczkowska, MA

2. BASIC INFORMATION

Year and semester of studies	2 nd , 1 st and 2 nd semester	Number of ECTS credits	5.00
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FORMS OF CLASSES	Number of hours	ECTS credits calculation
Contacting hours with academic teacher		
Lecture (L)		
Seminar (S)		
Discussions (D)	60	1,40
e-learning (e-L)		
Practical classes (PC)		
Work placement (WP)		
Unassisted student's work		
Preparation for classes and completions	65	3,60

3. COURSE OBJECTIVES

O1	The 2 nd year Polish language course is designed to improve the students' command of the language and provide them with basic medical terminology and skills to communicate with an adult and paediatric patient at elementary level.
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4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING

Code and number of the effect of learning in accordance with standards of learning	Effects in the field of: <i>(in accordance with appendix to the Regulation of Minister of Science and Higher education from 29th of September 2023)</i>

Knowledge – Graduate* knows and understands:

D.W7	the specificity and role of verbal (conscious message construction) and non-verbal communication
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Skills– Graduate* is able to:

D.U5	critically analyse medical literature, including literature in English, and draw conclusions
D.U6	communicate with the patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages
D.U11	adapt verbal communication to the needs of the patient, expressing themselves clearly and avoiding medical jargon;

* In appendix to the Regulation of Minister of Science and Higher education from 29th of September 2023 „graduate”, not student is mentioned.

5. ADDITIONAL EFFECTS OF LEARNING *(non-compulsory)*

Number of effect of learning	Effects in the fields of:
Knowledge – Graduate knows and understands:	
K1	names of basic symptoms, ailments, medical specialties and parts of hospital and hospital staff in Polish
K2	
Skills– Graduate is able to:	
S1	take a patient's history at elementary Polish language level (personal history; chief complaint (pain): location, radiation, quality, quantity, duration, frequency, aggravating and relieving factors, associated symptoms; past history; family history; drug history; social history; the review of systems)
S2	give simple instructions to an adult and paediatric patient during a physical examination and explain the doctor's intentions
Social Competencies – Graduate is ready for:	
SC1	continually broadening their knowledge

6. CLASSES

Form of class	Class contents	Effects of Learning
C1/2	Discussing the syllabus (the course content, learning outcomes and the methods of their verification; rules and regulations; credit receiving criteria). Everyday activities – verbs. Revision of Past and Present tense • The <i>trzeba/można</i> + infinitive construction • Revision of genitive, accusative and nominative cases; introduction of locative case and the verb “ <i>opiekować się</i> ”	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 3/4	Parts of the human body • The verb <i>boleć</i> (singular&plural/present&past tense) Organs of the human body • The cases of the noun and adjective in the singular&plural genitive, accusative, locative, instrumental and nominative – forms and uses	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 5/6	•Time expressions (revision) • Revision of the tenses (present&past). Distinction between imperfective & perfective verbs • Questions: <i>jak długo?, jak często?, ile razy?, od jak dawna?, O której godzinie?</i>	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 7/8	• Dative case – forms and usage • Hospital stay (case description) – vocabulary. Useful phrases (<i>weszać pogotowie, przyjąć do szpitala</i>)	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 9/10	• Hospital departments and staff • Giving directions	D.U6, D.W7, D.U11 K1 S1, S2, S3

C 11/12	• Medical specialties and specialists • Revision of genitive and locative cases (<i>do kardiologa, na oddziale, w szpitalu</i>) • names of organ systems	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 13/14	• types of medications • The verb <i>brać/wziąć</i> (singular/present&past tense) • basic ailments (<i>katar, kaszel, dreszcze</i>) • revision of 1st term vocabulary	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 15	Intermediate test	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 16/17	Instructions for the clinical examination of adults • Explaining the doctor's intentions to the patient	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 18/19	Instructions for the clinical examination of children • Explaining the doctor's intentions to the patient • The imperative mood	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 20/21	The common cold and flu – a patient's description of the symptoms in the present/past tense • usage of formal register (<i>pan/pani</i>) • question formation • taking history – basic rules	D.U6, D.W7, D.U11 K1 S1, S2, S3
C 22/23	Pain history – location, radiation, onset (timing, setting), previous similar pain, duration, character, severity, exacerbating and relieving factors, associated symptoms (vocabulary). • Common diseases • The verbs <i>chorować (na)</i>, <i>leczyć się (na)</i> (present&past tense), <i>umrzeć (na)</i> (past tense)	D.U5, D.U6, D.W7, D.U11 K1 S1, S2, S3
C 24/25	The medical interview: personal history (name, age, occupation, height, weight, marital/family status) social history – alcohol, smoking	D.U5, D.U6, D.W7, D.U11 K1 S1, S2, S3
C 26	The medical interview: chief complaint • past history – surgeries, injuries, hospital admissions, previous illnesses, birth control, pregnancies / births, menstrual periods, allergies	D.U5, D.U6, D.W7, D.U11 K1 S1, S2, S3
C 27/28	The medical interview: systemic inquiry (basic questions) Revision	D.U5, D.U6, D.W7, D.U11 K1 S1, S2, S3
C 29	Final test – written part	D.U5, D.U6, D.W7, D.U11 K1 S1, S2, S3
C 30	Final test – oral part	D.U5, D.U6, D.W7, D.U11 K1 S1, S2, S3

7. LITERATURE

Obligatory

Maciej Ganczar, Anna Maczkowska "Jak się pani dzisiaj czuje?" Podręcznik do nauki medycznego języka polskiego jako obcego

Supplementary

8. VERIFYING THE EFFECT OF LEARNING

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
D.W7, D.5, D.U6, D.U11	Written test. Oral test.	To successfully complete the 2nd year Polish language course and obtain credit, a student is required to: • attend all classes (min. 13 out of 15 in a semester) A student who misses more than 2 classes per semester without a valid excuse will not be allowed to take the course tests and will not receive course credits (unless the absence was due to long-term illness confirmed by doctor's note and medical documentation and the student received a permission to obtain the credit from the Head of the Centre for Foreign Languages). The only valid excuse for absence is illness. Absences due to illness will be excused on presentation of a valid medical note. To justify an absence from classes, tests, or exams, the student is required to notify the course instructor by email or in writing no later than three working days after the date on which the class, test, or exam took place. The student is obliged to make up for each absence (excused or unexcused) by performing a special written/oral task assigned by the teacher OR by attending a class with another group (on teacher's permission). If a student misses a class, she/he must catch up on the missed material. It is the student's responsibility to communicate with the class teacher as soon as possible about any attendance issues. • come to classes punctually If a student arrives less than 15 minutes late three times per semester, it will count as one absence. Arriving to class more than 15 minutes late is counted as an absence. • actively participate in each class • complete all the assignments by the due date • pass the written intermediate progress tests during the winter and the summer semester and the course final written and oral tests (covering the coursework of both the winter and summer semesters) at the end of the summer semester. A student who fails the course tests can attempt two retakes. The retakes have the same format as the original tests. The final course grade a student receives is the average (arithmetic mean) of the written and oral test grades (grades of 2-5), or a grade of 3 for passing a retake. A minimum score of 60% must be obtained on each (written and oral) test to pass the course.

	A student who misses a scheduled test will receive a score of 0 (which equals failing) unless she/he notifies the class teacher of the reason for her/his failure to take the test within three days of the scheduled test date and makes up the missed test if the reason is justified at the date set by the class teacher. A student who fails the second retake of the final test needs to repeat the course. Students who are 'independent users' of the Polish language (Level B2 as described in the Common European Framework) may be exempted from attending the second year Polish language course (and the second year Polish language course provided they achieve the required score) if they pass the B2 level examination organised by the University's Centre for Foreign Languages (Studium Języków Obcych) at the beginning of the academic year. Students interested in taking the exam should check with their class teacher for the exam date, time and location at the first class meeting. The scale of grades is as follows: <table><tr><td>2.0 (failed)</td><td>Below 60%</td></tr><tr><td>3.0 (satisfactory)</td><td>60-69%</td></tr><tr><td>3.5 (rather good)</td><td>70-79%</td></tr><tr><td>4.0 (good)</td><td>80-85%</td></tr><tr><td>4.5 (more than good)</td><td>86-90%</td></tr><tr><td>5.0 (very good)</td><td>91-100%</td></tr></table>	2.0 (failed)	Below 60%	3.0 (satisfactory)	60-69%	3.5 (rather good)	70-79%	4.0 (good)	80-85%	4.5 (more than good)	86-90%	5.0 (very good)	91-100%
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9. ADDITIONAL INFORMATION

All detailed information about the course completion criteria and rules are listed in the Rules and Regulations of the Centre for Foreign Languages <https://sjo.wum.edu.pl/rules-and-regulations-centre-foreign-languages-2>

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ATTENTION

The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers